Program Standards and Matrix INITIAL PROGRAMS IN FOREIGN LANGUAGE EDUCATION

ND ESPB Standards 06010.1, 06015.1, 06020.1, 06025.1, 06035.1 The program requires study designed to develop skill in the use of the target language, including: (a) understanding the spoken language: (b) oral proficiency sufficient to be understood by native speakers; (c) reading the language with comprehension; and (d) writing proficiency sufficient for everyday tasks. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge. 06010.2, 06015.2, 06020.2, 06025.2, 06035.2 The program requires study designed to develop skill in language analysis, including: (a) the development and syntax of the language, (b) the clarification of the differences and similarities between the language and English, (c) using the knowledge derived from applied linguistics in studying the language. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

06010.3, 06015.3, 06020.3, 06025.3, 06035.3

The program requires study designed to provide knowledge of the culture(s), including: (a) classifying the principal ways in which the culture(s) resemble(s) and differ(s) from that of the United States; (b) understanding geography, history, social customs, literature, art, and music, and their roles in the contemporary civilization of the culture(s); and (c) displaying knowledge of representative literary works. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

06010.4, 06015.4, 06020.4, 06025.4, 06035.4

The program requires studying methods of teaching foreign language including current trends in foreign language with an examination of a variety of teaching methods, techniques and theory. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

06010.5, 06015.5, 06020.5, 06025.5, 06035.5

The program requires the study of current, appropriate instructional technologies. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.